





– *when applicable*

- Clients Served: All strategies must serve at least 75% of projected clients or offer at least 75% of projected training hours.
  - Service slots that are purchased in advance (i.e., scholarships operated through SCDSS) must be used to a) renew a slot for an existing client, or b) serve a new client for the majority of the program year.
  - Targeting Clients at Risk for Early School Failure: Min. 100% 1 risk, 60% 2+ risks (exceptions: Family Literacy 100% 1 risk, 80% 2+ risks; Scholarships: 100% 2+ risks unless a waiver is granted by SCFS)
  - Staff Qualifications: Staff must be certified in the program model and all required screenings and assessments. These certifications must be entered in the FSDC system. Quality Enhancement staff must be a certified TA Provider with SC Endeavors.
  - Service Delivery (frequency) of client visits, group meetings or trainings: Average home visits per client: min. 1.8 per month (exception: ParentChild+ min. 6 visits per month).
  - Home visit duration: min. 30 minutes PC+, 45 minutes all other models.
  - Child Care TA visits: min. 2.0 per month for each active provider.
  - Group meetings and trainings: program must offer the min. required by the model or as outlined in the partnership's Child Care Training Plan.
  - Connections to Other Services (serving as a local portal for client families): Intensive parenting support, family literacy, EI&R, and scholarship programs: min. 50% of clients must have at least one connection or attempted connection entered in the FSDC system. Connections can include participation in additional programs offered by the partnership or services provided to the child and/or caregiver by outside organizations.
  - Screenings: Programs that require developmental screenings (ASQ3, ASQ:SE2) must screen at least 80% of active clients (exception: EI&R strategies must screen all clients with the ASQ3). PAT programs must also document Health Screenings and Well-Child Visits.
  - Assessments (per the Program Standards): Per the assessment schedule outlined in the program standards, HV programs (PAT, PC+, Early Steps) must assess at least 75% of active, eligible clients for changes in parenting skills (HFPI). PAT and PC+ programs must assess at least 75% of active, eligible clients for changes in interactive literacy skills (ACIRI). PAT programs must also administer the LSP to at least 75% of active clients.
  - Quality Enhancement programs must assess using the ERS at least 90% of classrooms targeted for TA visits during the program year, or at least 1/3 of all 0-5 classrooms if providing TA center-wide (unless waiver to postpone the assessment). The ERS assessor cannot be the TA.
  - Provider Quality: Child care providers serving scholarship children must be rated B or higher by ABC Quality or participate in the partnership's QE strategy, unless a waiver is obtained by SCFS.
  - Dolly Parton Imagination Library: 1) At least 87% of strategy funds must be spent on the purchase of books. 2) At least 25% of strategy funds must be non-state funding.
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- Comprehensive Plan: The partnership's Comprehensive Plan includes objectives, success metrics, and action items for Core Functions.
  - Numbers Served: The partnership documents numbers served for Core Functions reported in the Numbers Served Spreadsheet submitted as part of the partnership's Annual Report.
  - KRA Results: The partnership shares local school district Kindergarten Readiness Assessment (KRA) results with stakeholders, including teachers and parents of programs supported with First Steps funds, each year.